



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Brewer Middle School

SAU: Brewer School Department

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2010-2011 NCLB Report Card



School: Brewer Middle School
SAU: Brewer School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	97	95	98	79	79	71	7	72	16	5	94	1
	2009-2010	95	95	100	63	63	68	7	56	28	8	94	1
Female	2008-2009	52	50	96	82	82	76	10	72	16	2		
	2009-2010	44	44	100	73	73	74	11	61	23	5		
Male	2008-2009	45	45	100	76	76	66	4	71	16	9		
	2009-2010	51	51	100	55	55	63	4	51	33	12		
Caucasian/White	2008-2009	86	85	99	79	79	71	8	71	16	5		
	2009-2010	90	90	100	64	64	69	8	57	28	8		
African American/Black	2008-2009	6	5	83	80	80	51	0	80	0	20		
	2009-2010	2	2	100			47						
Hispanic	2008-2009	2	2	100			60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	2	2	100			70						
American Indian or Native Alaskan	2008-2009	3	3	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	28	27	96	74	74	58	4	70	15	11		
	2009-2010	34	34	100	50	50	56	6	44	29	21		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	36	36	33	9	27	36	27		
	2009-2010	14	14	100	14	14	29	0	14	36	50		
Limited English Proficient	2008-2009	1	1	100			45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Brewer Middle School
SAU: Brewer School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	91	90	99	86	86	78	36	50	9	6	88	2
	2009-2010	91	90	99	72	72	69	10	62	23	4	89	1
Female	2008-2009	47	47	100	91	91	84	40	51	6	2		
	2009-2010	50	50	100	80	80	76	16	64	14	6		
Male	2008-2009	44	43	98	79	79	73	30	49	12	9		
	2009-2010	41	40	98	63	63	62	3	60	35	3		
Caucasian/White	2008-2009	85	84	99	85	85	79	36	49	10	6		
	2009-2010	85	84	99	71	71	69	11	61	24	5		
African American/Black	2008-2009	1	1	100			60						
	2009-2010	2	2	100			53						
Hispanic	2008-2009	2	2	100			69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	1	1	100			83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	2	2	100			64						
	2009-2010	3	3	100			56						
Economically Disadvantaged	2008-2009	26	25	96	76	76	67	16	60	12	12		
	2009-2010	28	27	96	63	63	57	4	59	33	4		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	40	40	39	7	33	27	33		
	2009-2010	12	11	92	27	27	28	9	18	45	27		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Brewer Middle School
SAU: Brewer School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	109	109	100	72	72	71	18	54	21	6	106	3
	2009-2010	87	84	97	74	74	68	14	60	20	6	83	1
Female	2008-2009	50	50	100	70	70	77	22	48	22	8		
	2009-2010	47	45	96	80	80	76	18	62	18	2		
Male	2008-2009	59	59	100	75	75	66	15	59	20	5		
	2009-2010	40	39	98	67	68	61	10	56	23	10		
Caucasian/White	2008-2009	103	103	100	74	74	72	19	54	21	5		
	2009-2010	81	78	96	73	73	69	14	59	21	6		
African American/Black	2008-2009	5	5	100	60	60	51	0	60	20	20		
	2009-2010	1	1	100			50						
Hispanic	2008-2009	0	0				66						
	2009-2010	2	2	100			57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			76						
American Indian or Native Alaskan	2008-2009	1	1	100			56						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009	30	30	100	67	67	56	10	57	27	7		
	2009-2010	27	26	96	69	69	56	8	62	19	12		
Migrant	2008-2009	1	1	100			50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	35	35	29	12	24	47	18		
	2009-2010	15	14	93	21	27	26	7	14	50	29		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Brewer Middle School
SAU: Brewer School Department
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	97	95	98	42	42	54	9	33	38	20	94	1
	2009-2010	95	95	100	51	51	63	7	43	24	25	94	1
Female	2008-2009	52	50	96	34	34	52	6	28	44	22		
	2009-2010	44	44	100	59	59	62	9	50	23	18		
Male	2008-2009	45	45	100	51	51	56	13	38	31	18		
	2009-2010	51	51	100	43	43	63	6	37	25	31		
Caucasian/White	2008-2009	86	85	99	45	45	55	9	35	38	18		
	2009-2010	90	90	100	52	52	64	8	44	23	24		
African American/Black	2008-2009	6	5	83	40	40	31	20	20	0	60		
	2009-2010	2	2	100			40						
Hispanic	2008-2009	2	2	100			37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009	3	3	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	28	27	96	30	30	40	4	26	41	30		
	2009-2010	34	34	100	35	35	49	3	32	21	44		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	27	27	26	18	9	18	55		
	2009-2010	14	14	100	7	7	29	0	7	21	71		
Limited English Proficient	2008-2009	1	1	100			30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	91	90	99	70	70	57	21	49	17	13	88	2
	2009-2010	91	90	99	66	66	60	21	44	14	20	89	1
Female	2008-2009	47	47	100	70	70	59	19	51	19	11		
	2009-2010	50	50	100	58	58	59	12	46	16	26		
Male	2008-2009	44	43	98	70	70	56	23	47	14	16		
	2009-2010	41	40	98	75	75	61	33	43	13	13		
Caucasian/White	2008-2009	85	84	99	68	68	58	20	48	18	14		
	2009-2010	85	84	99	68	68	61	23	45	13	19		
African American/Black	2008-2009	1	1	100			32						
	2009-2010	2	2	100			35						
Hispanic	2008-2009	2	2	100			47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	2	2	100			39						
	2009-2010	3	3	100			46						
Economically Disadvantaged	2008-2009	26	25	96	68	68	42	20	48	12	20		
	2009-2010	28	27	96	48	48	46	7	41	22	30		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	20	20	23	13	7	27	53		
	2009-2010	12	11	92	18	18	25	9	9	9	73		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Brewer Middle School
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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	109	109	100	52	52	52	12	40	29	18	106	3
	2009-2010	87	84	97	63	64	60	20	43	19	18	83	1
Female	2008-2009	50	50	100	50	50	54	8	42	26	24		
	2009-2010	47	45	96	62	62	60	13	49	22	16		
Male	2008-2009	59	59	100	54	54	51	15	39	32	14		
	2009-2010	40	39	98	64	65	59	28	36	15	21		
Caucasian/White	2008-2009	103	103	100	51	51	53	13	39	30	18		
	2009-2010	81	78	96	62	62	60	21	41	19	19		
African American/Black	2008-2009	5	5	100	80	80	31	0	80	20	0		
	2009-2010	1	1	100			34						
Hispanic	2008-2009	0	0				40						
	2009-2010	2	2	100			48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			37						
	2009-2010	2	2	100			46						
Economically Disadvantaged	2008-2009	30	30	100	40	40	36	10	30	47	13		
	2009-2010	27	26	96	58	58	45	15	42	15	27		
Migrant	2008-2009	1	1	100			17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	24	24	18	18	6	24	53		
	2009-2010	15	14	93	7	13	21	7	0	21	71		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School:	Brewer Middle School
SAU:	Brewer School Department
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99	99	75	66	71	99	99	99	66	48	63	94	95	95
		99	99		71	69		99	99		62	61			
Caucasian/White	98	99	99	75	67	71	98	99	99	68	50	64			
		98	99		71	69		98	99		63	62			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
		*	97		*	50		*	98		*	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	98	100	99	68	55	60	98	100	99	53	33	50			
		98	99		62	56		98	99		48	47			
Students with Disabilities	*	96	97	27	40	36	*	96	97	14	29	35			
		95	98		24	28		95	98		12	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Brewer Middle School
SAU: Brewer School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	4	7	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>